

**DCHP Dean's Response to the
Formal report of the Program Review Committee to the Administration
at Weber State University and the Dumke College of Health Professions Administration
on the Evaluation of the Radiologic Sciences Education
Program; Master of Science in Radiologic Sciences program**

I would like to extend my gratitude to the review team for their time and expert advice to improve our programs. I also would like to thank the advisory committee, the program faculty, administrative support staff and the University administration for their ongoing support.

I agree with the Program Review Committee comments from April 8 and 9, 2013. This team consisted of the following:

- Ms. Donna Thaler Long, MSM RT (R)(M)(QM) FASRT Ball State University Radiography Program Director, Indianapolis IN
- Ms. Ginger Griffin RT(R), FASRT, HACCP, CSHA, Baptist Health Care, Consultant for Compliance and Accreditation, Jacksonville, FL
- Mr. Darin Day RT (R) BS, Administrative Director of Medical Imaging, Primary Children's Medical Center, Salt Lake City UT
- Ms. Natalee Braun RT, ARDMS, BS, Sonography, Ogden Regional Medical Center, Ogden UT
- Ms. Stephanie Bossenberger RDH, MS, Chair, Radiologic Sciences Program Review Committee Professor and Department Chair, Dental Hygiene Department, Weber State University Ogden UT

THE REPORT:

The Master of Science program was approved for admission of students during the 2010-2011 academic year. The degree requirements include a total of 36 credit hours, academic achievement completed with a grade of "B" or more and a limit of two years as a maximum enrollment period for each student. The program has had one cohort of graduates receiving their degrees in the Spring of 2012.

STANDARD A- MISSION STATEMENT

The Mission of the Master of Science degree in Radiologic Sciences program is clearly defined and includes a curriculum that enables the graduate student to meet their goals and achieve the mission of the university, college and department. The mission of the program supports and is appropriate to the mission and it's outlined core values of the university and college.

I agree with this statement.

STANDARD B – CURRICULUM

The Master of Science in Radiologic Sciences Program demonstrates a well-planned, career-laddering that supports the Baccalaureate level graduate to advance in their education. The curriculum is consistent with the mission of the program. The program has appropriate resources to support the delivery of the curriculum, the number of students in the program and the number of graduates. The available resources and innovation of the Radiologic Sciences Department is strength of this program.

I agree and commend the chair, faculty and staff for the continual modification and advancement of the curriculum.

STANDARD C – STUDENT LEARNING OUTCOMES AND ASSESSMENT

The expected knowledge, skills and behaviors of graduate students at the program's completion is appropriate. Assessment measures are being systematically applied throughout the program. However, at this time, there is a history of one graduating class. The Master's thesis projects demonstrate the high caliber of students in the program.

I agree and encourage outcomes assessment on graduate surveys, employer surveys, placement rates and location assessments.

STANDARD D – ACADEMIC ADVISING

Academic advisement is structured to facilitate the acceptance, and graduation in a timely fashion. Strategies for advising students are defined, followed and continually assessed for effectiveness. A strength of the program is the ability to manage all aspects of the graduate student experience through the department.

Agree and commend the department.

STANDARD E – FACULTY

The program maintains a group of faculty that provides a high caliber experience for the graduate student. Strength of the program includes the compiling of a faculty group with an interdisciplinary nature and their specific areas of expertise. Faculty are well-prepared with academic degrees and experiences appropriate for their teaching assignment. All faculty members and all courses are evaluated by the students for feedback on the faculty's teaching effectiveness and courses are assessed by students to solicit feedback.

I agree and commend the program. The tenured and non-tenured faculty are also assessed annually by the chair of the department.

STANDARD F – PROGRAM SUPPORT

The Radiologic Sciences Program has adequate support staff to meet the mission and educational goals of the program and department. The facilities, equipment and classrooms are technologically advanced. It is of note that class meeting space is very limited. The Master's program director has been able to work cooperatively with scheduling to facilitate appropriate meeting spaces.

Agree – the department has full support of the Dean's office, the administration, institution and the healthcare community.

STANDARD G – RELATIONSHIPS WITH EXTERNAL COMMUNITIES

Relationships that are external to the university have formal affiliation agreements that clearly define their role. Further, the external advisory committee that serves the undergraduate program has offered input at its regularly scheduled meetings and throughout the year.

Agree – The support is evident by the interaction, clinical placement and funds and donated state-of-the-art equipment.

STANDARD H – PROGRAM SUMMARY

The Master's Degree in Radiologic Sciences is an innovative program that serves traditional and nontraditional students and supports them in experiencing a variety of professional development and professional research experiences. Each individual student is supported through academic advisement, and faculty who serve as mentors for their scholarship related activities. The program need was well-documented and assessed prior to the inception of the program. A full class of students currently exists with more than thirty applicants to begin in fall 2013.

Agree – will support the continuation of well-organized offering of the program.

STANDARD C – STUDENT LEARNING OUTCOMES AND ASSESSMENT

Strength: The goal of professional publication of the Master's thesis projects is laudable. The subject matter in the thesis projects demonstrates a high level of scholarly work. The MSRS Degree has graduated one class, no outcomes available with the exception of the Master's Thesis of the first graduating class. Although the focus is limited to cardiology-related research at this time, future plans include expansion of the research agenda.

Agree – would like to see national presentations and more publications from all the research projects conducted.

STANDARD D – ACADEMIC ADVISING

Concern: In an effort to assist prospective students to the Department of Radiologic Sciences, a link from the Radiologic Sciences Homepage is recommended.

Agree

STANDARD E – FACULTY

Strength: The varieties of faculty who teach in the MSRS program are appropriate in their level of education for teaching and possess a variety of experiences that bring the ‘real world’ to the classroom.

Agree

STANDARD F – PROGRAM SUPPORT

Concern: Space resources for MS program; to grow the program: equipment, classroom and additional faculty

Agree and noted – the administration is aware of the growth and the lack of space. All efforts will be directed to remedy the increasing needs for future enrollment.

I would like to extend my gratitude to the chair, faculty and staff in making this program successful. I commend them for their innovation and forward thinking.

Respectfully,
Yasmen Simonian,
DCHP Dean